

FITXA D'ACTIVITAT PROGRAMA AUXILIARS DE CONVERSA

Títol	English Day St. Patrick's Day Presentation				
Nivell educatiu	6è	Idioma	Anglès	Curs escolar	2020-2021
Centre	Escola Gaspar de Queralt	Municipi	Amer		
Codi de centre	17000093	AT	Serveis territorials de Girona		
Nom de l'auxiliar	Lillian Penix	Nom tutor/a	Míriam Codina		

Objectius didàctics	Competències bàsiques
a) To learn in-depth about a U.S. cultural holiday and tradition.	To expand cultural knowledge and to expose students to different traditions.
b) To work in groups and with auxiliar to create a presentation and script in English.	To practice teamwork-building between classmates to create a unified project. To understand the importance of compromise and collaboration.
c) To practice speaking in English and improve pronunciation.	To create fun, informative texts that can be read with clarity to relay the cultural importance of this holiday.
d) To use computers to research information about the assigned topic.	To use and share information on Google Docs as well as to search for relevant photos to use in the presentation.
e) To use digital tools to record the voice of the students.	To use an online website to record students' voices to include the audios to the presentation.

Continguts	
Linguistic	- St. Patrick's Day vocabulary: shamrock, rainbow, horseshoe, lucky, 4-leaf clover. - Verb tenses: present simple and past simple.
Cultural	- St. Patrick's Day: in the past and now. - Importance of learning new traditions.
Digital	- Usage of Chromebooks. - Usage of Google Docs application. - Recording voices on web applications. - Internet research on search engines such as Google.

Criteris d'avaluació
<ul style="list-style-type: none"> - To produce a neatly organized and comprehensive summary of their assigned topic with a mixture of fun, yet educational information on the holiday. - To read clearly to understand their written document with the correct grammar and spelling. - To condense their findings onto 1-2 presentation slides. - To learn about a U.S. cultural holiday and tradition. - To participate equally within the group.

Activitats. Seqüència didàctica (pas a pas)	Organització de l'alumnat (individual, parelles, petit grup, grup classe...)
Lesson 1: Students vote as a class for their most desired U.S. holiday or tradition out of a list generated by the auxiliar and after listening a short explanation of each one.	Whole Class
Lesson 2: Students form groups of 3-4. Each group is assigned a specific topic on the holiday. Ex. Typical foods of St. Patrick's Day. They start investigating.	Small groups
Lessons 3-5: Each group will work with the auxiliar to produce a script and key-points on their topic. This document will include pictures that accurately portray their topic. They will utilize search engines	Small groups

such as Google as well as Google Docs to easily share and edit their information with the teacher and the auxiliar.	
Lessons 6-7: After each group has finished their information document, they will begin recording the parts of the script that the teacher and the auxiliar deem to be most important. During the recording session, the auxiliar will help students with pronunciation and proper intonation. This recording will be played over the presentation that will be their final product.	Small groups
Lesson 8: The final presentation will be put together by the teacher who will combine the written information, pictures and audio.	Whole class

Recursos	<ul style="list-style-type: none">- Chromebooks- Websites and video links to search for the information: https://docs.google.com/document/d/1Rj50FR85N8N-idrqOK8bbQGHECup-02fax4Tare2-zA/edit?usp=sharing- Vocaroo website
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Activitat	St. Patrick's Day presentation: https://docs.google.com/presentation/d/1jvgeYXCUAotj9jQVxcx2QlaT0q9fVIALf1a1eQolqk/edit?usp=sharing	DURACIÓ	8 lessons
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