

FITXA D'ACTIVITAT PROGRAMA AUXILIARS DE CONVERSA

Títol	English-speaking music for social change		
Nivell educatiu	6è de primària	Idioma	Anglès
Centre	Escola Abat Marcet	Municipi	Terrassa
Codi de centre	08051306	AT	Serveis territorials Vallès Occidental
Nom de l'auxiliar	Mark Barrett	Nom tutor/a	Anna Palmero Molina i Ariadna Gracia

Objectius didàctics	Competències bàsiques
a) To teach the international cultural importance of English-language music.	4 & 12
b) To introduce creativity through poetry in the English language.	10 & 11
c) To encourage confidence in the oral aspect of English learning.	1 & 2
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Continguts
<p>Music from English-speaking artists such as The Beatles and Bob Dylan. Writing a short poem in English related to a current social problem. Performance of a pupil's own creative writing (reading or singing, format chosen by pupil)</p>

Criteris d'avaluació
<p>Students can identify key figures, songs and events from British and American musical history. Students can create a short piece of creative writing, demonstrating knowledge of rhyme, rhythm and current social issues. Students can give an oral performance of their creative writing with adequate volume and fluency.</p>

Activitats. Seqüència didàctica (pas a pas)	Organització de l'alumnat (individual, parelles, petit grup, grup classe...)
<p>Session One: Treasure trail activity where students are given a set of questions at the beginning of the class that they are to fill in individually over the course of the session. Questions correspond to PowerPoint presentation. Pair and share marking activity at the end of class. Treasure trail to be collected by teacher.</p> <p>Session Two: Wordsearch activity with words relevant to social issues such as feminism, climate change and racism. In small groups, students decide which social issue they wish to focus on and then brainstorm vocabulary related to this issue. To be fed back to the whole class and copied by teacher on whiteboard.</p> <p>Session Three: Revise brainstorm adding any new vocabulary that students may have thought of. Students work in small groups to create a piece of poetry based on a given framework (as provided in the "recursos" pdf file). Poems to be performed at the end of class.</p>	<p>Treasure trail: individual Peer assessment: pairs</p> <p>Brainstorm: Groups of 4 Class discussion: Full class Worsearch: Individual worksheets to be completed as a group</p> <p>Revision: Full class Writing task: Groups of 4 Performance: One performer per group as decided by students.</p>

Recursos	Recursos_englishspeakingmusicforsocialchange		
Activitat	https://open.spotify.com/album/2BtE7qm1qzM80p9vLSiXkj?highlight=spotify:track:68BTFws92cRztMS1oQ7Ewj https://open.spotify.com/album/1gIC63gC3B7o7FpPACZQJ?highlight=spotify:track:1uXbwHHfgsXcUKfSZw5ZJ0 https://open.spotify.com/album/0o1uFxZ1VTviqvNaYkTJek?highlight=spotify:track:18GiV1BaXzPVYpp9rmOg0E	DURACIÓ	3 hours