An aerial photograph of a beach at sunset. The ocean waves are breaking onto the shore, creating white foam. The sand is wet and reflects the golden light of the setting sun. There are some dark rocks or seaweed on the beach.

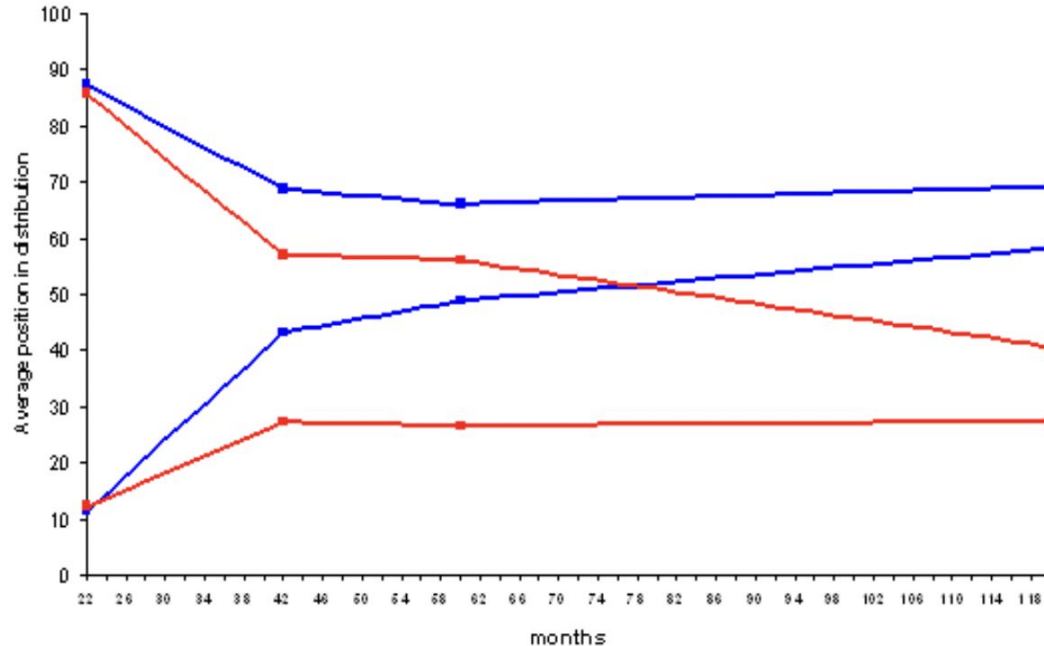
Education is the most
powerful weapon which you
can use to change the world.

Nelson Mandela

**Kate Atkins.
Headteacher
Rosendale
Primary
School**



Average rank of test scores at 22, 42, 60 & 120 months by SES of parents and early rank position

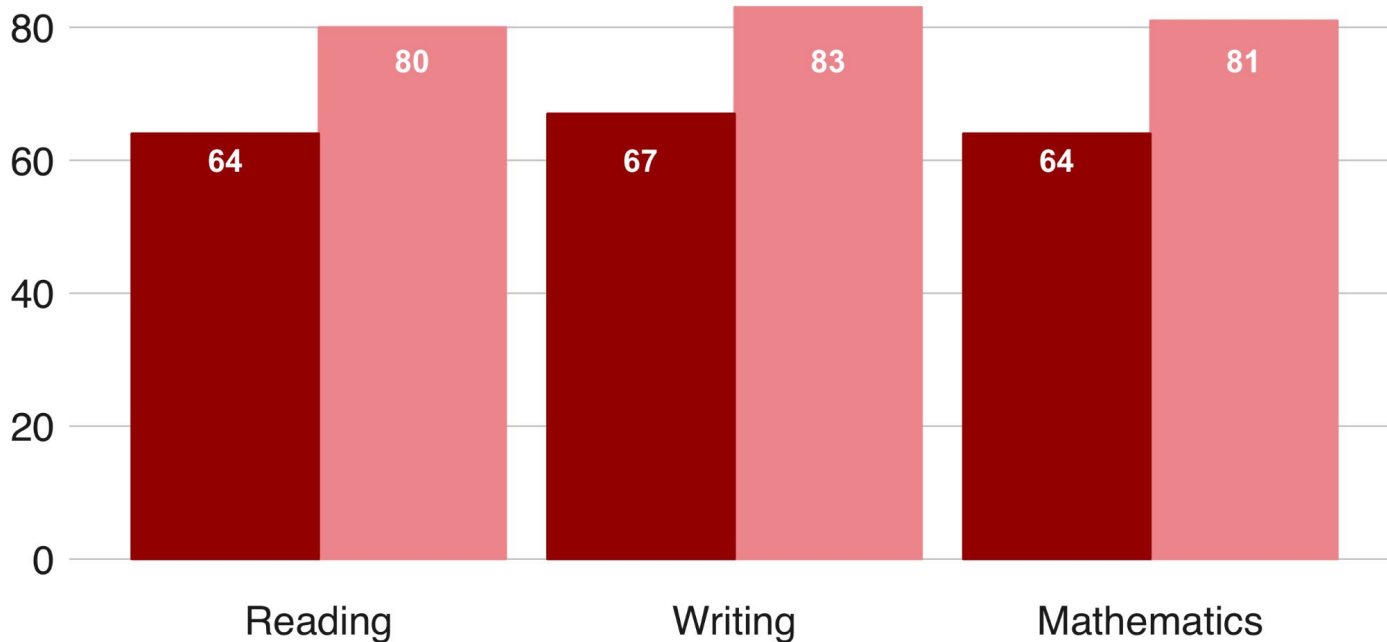


Source: Feinstein, L., (2003) "Inequality in the Early Cognitive Development of British Children in the 1970 Cohort". *Economica*, 70, 277, pp73-98

Fewer disadvantaged children make the grades

Percentage of children reaching the expected standard

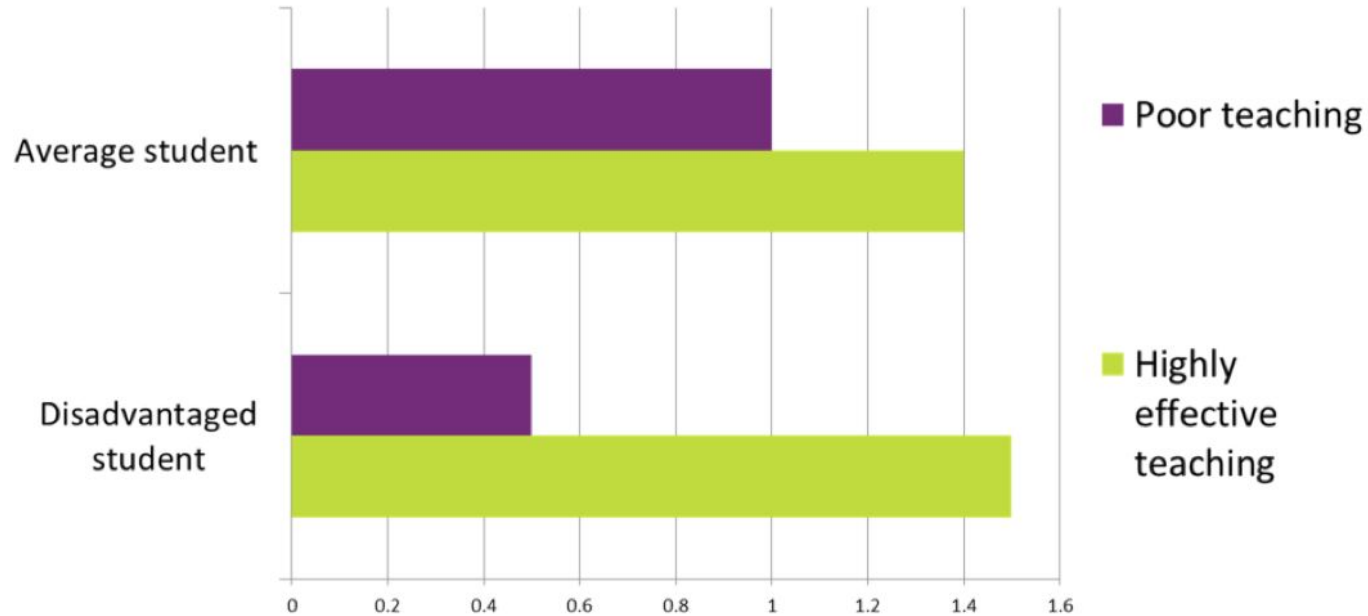
■ Disadvantaged pupils ■ All other pupils



Source: DfE, disadvantaged defined as eligible for the pupil premium

Why improve teaching?

Effect of teaching on students in years of progress



Source: Sutton Trust (2011)

Teacher shortages worry countries across Europe COMMENTS

By Euronews with AFP • Updated: 30/11/2022

Third of England's teachers who qualified in last decade 'have left profession'

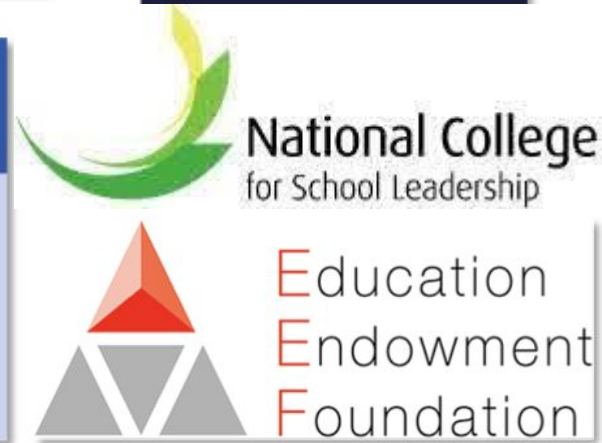
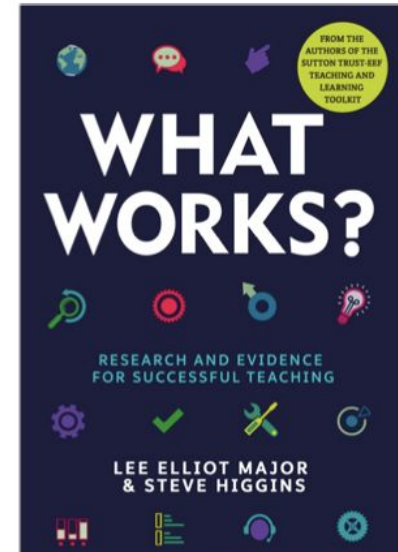
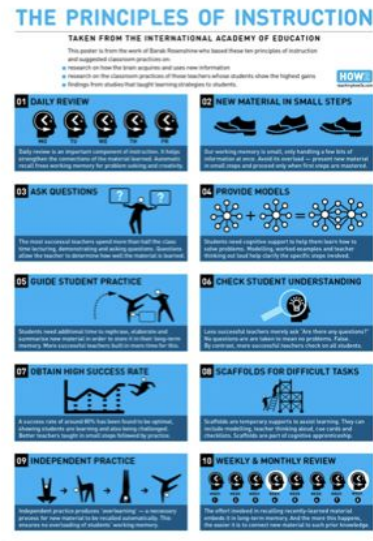
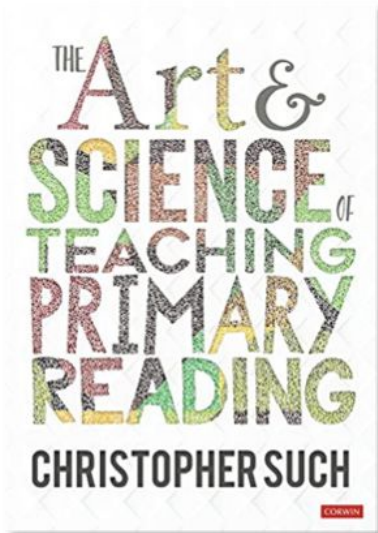
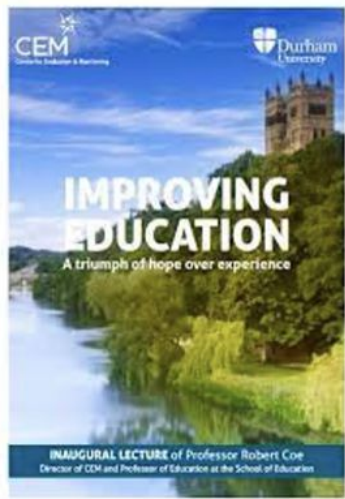
Exclusive: Labour analysis of DfE figures comes as party hopes to shift political focus to education

Peter Walker *Political correspondent*

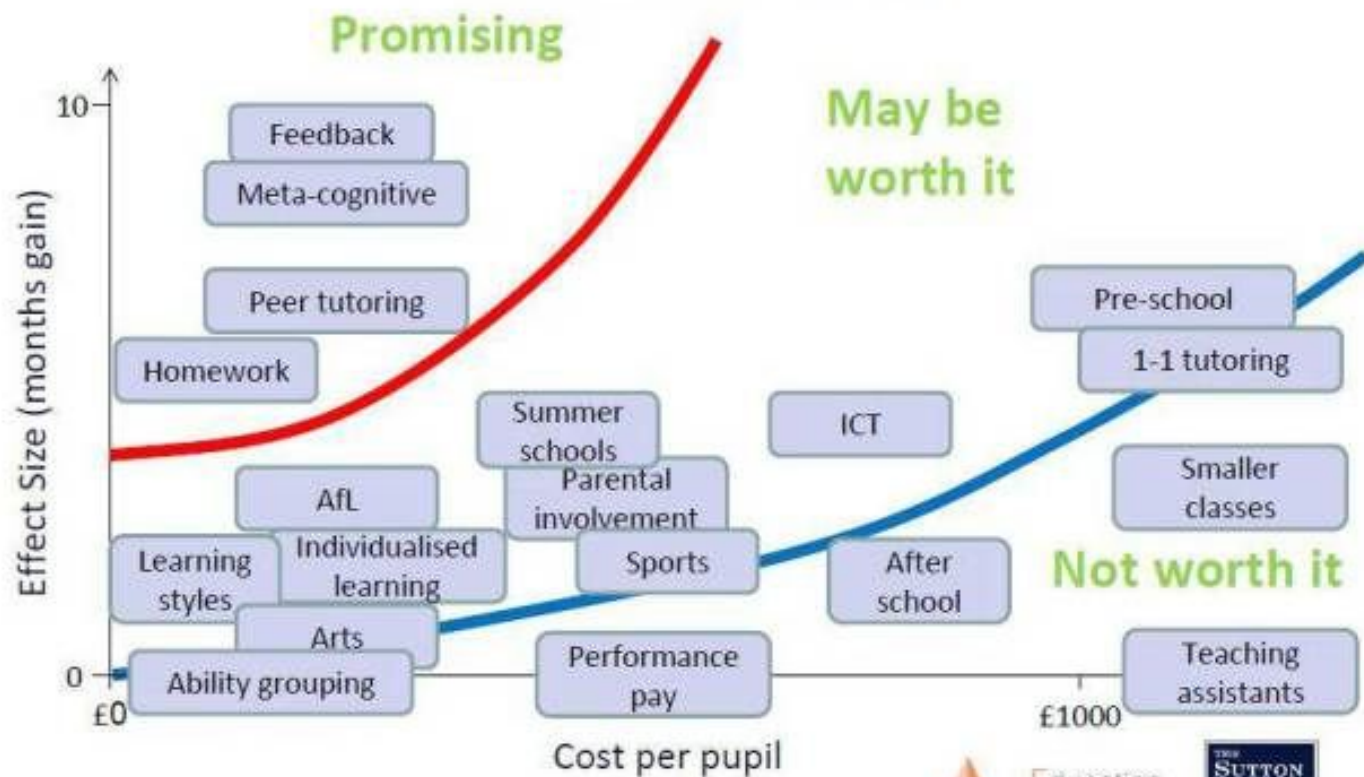
[@peterwalker99](#)

Mon 9 Jan 2023 06.00 GMT





Toolkit findings



Education
Endowment
Foundation



1 Decide what you want to achieve...

Identify school priorities using internal data and professional judgement

2 Identify possible solutions...

External evidence from the guidance and elsewhere can be used to inform choices

3 Give the idea the best chance of success...

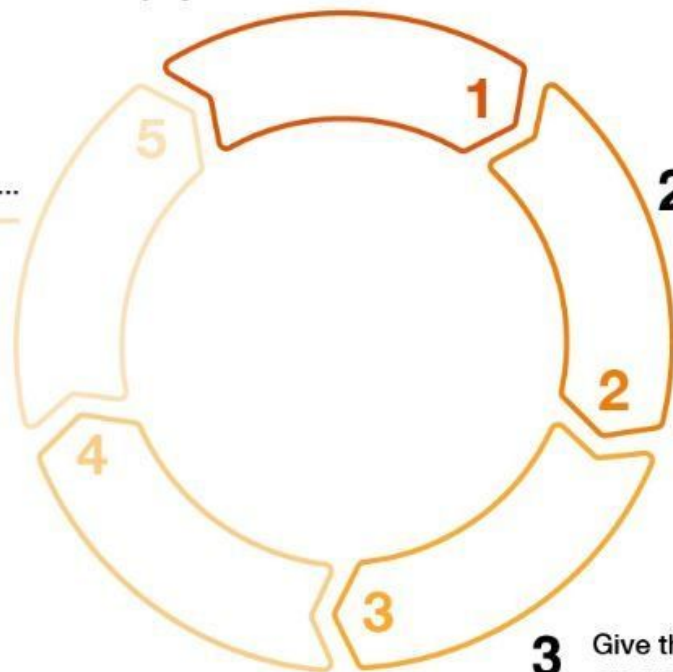
Applying the ingredients of effective implementation

4 Did it work?

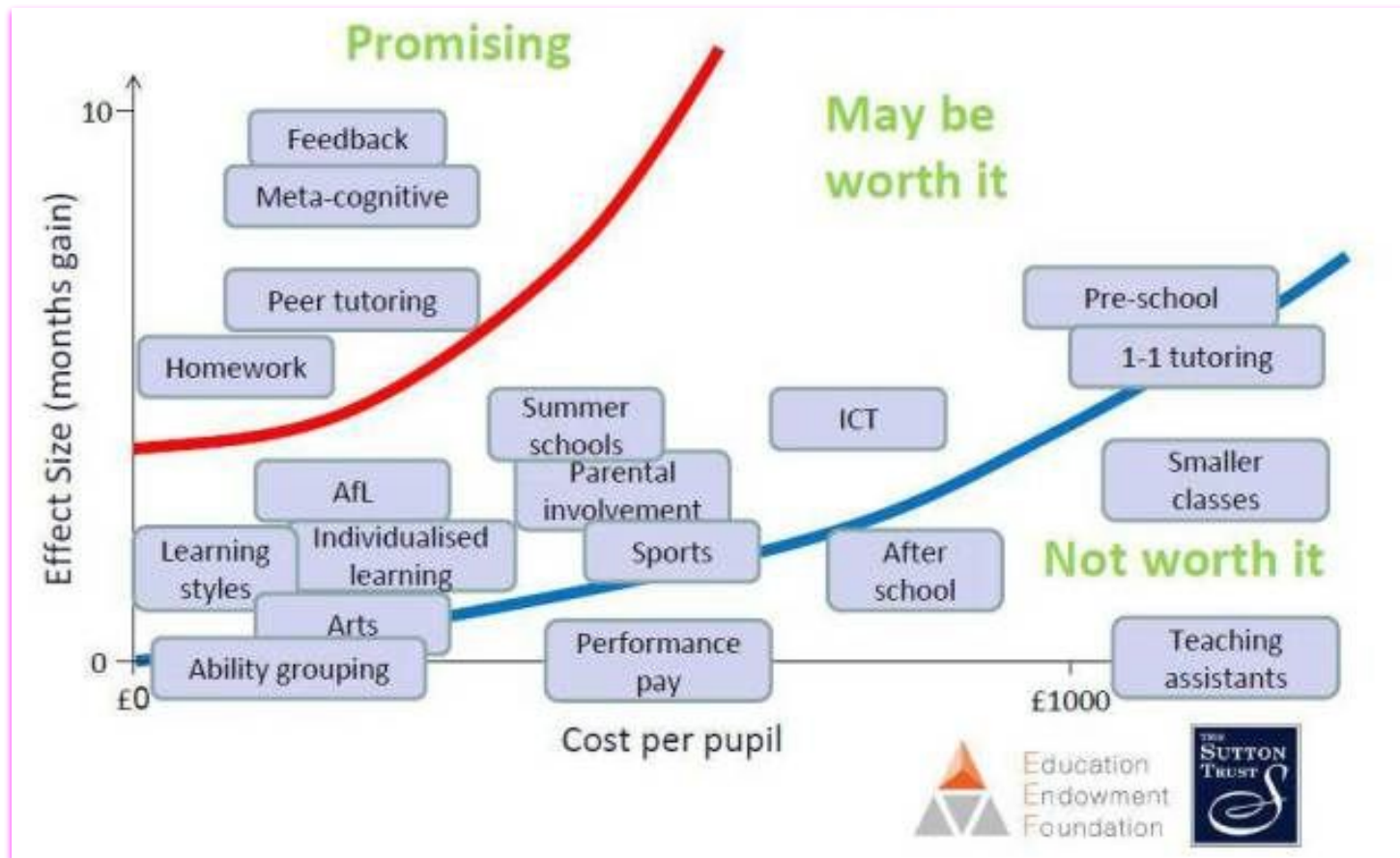
Evaluate the impact of your decisions and identify potential improvements for the future.

5 Securing & spreading change...

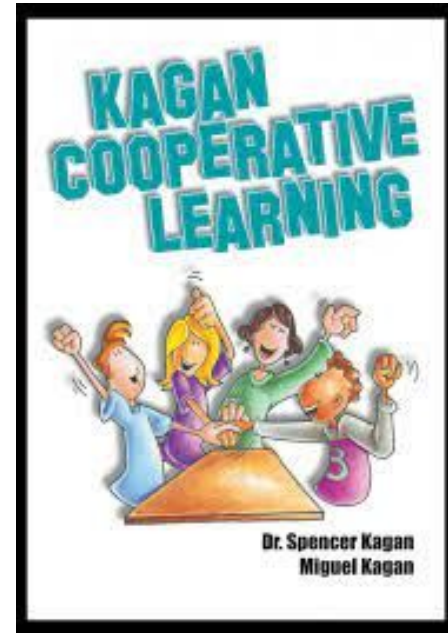
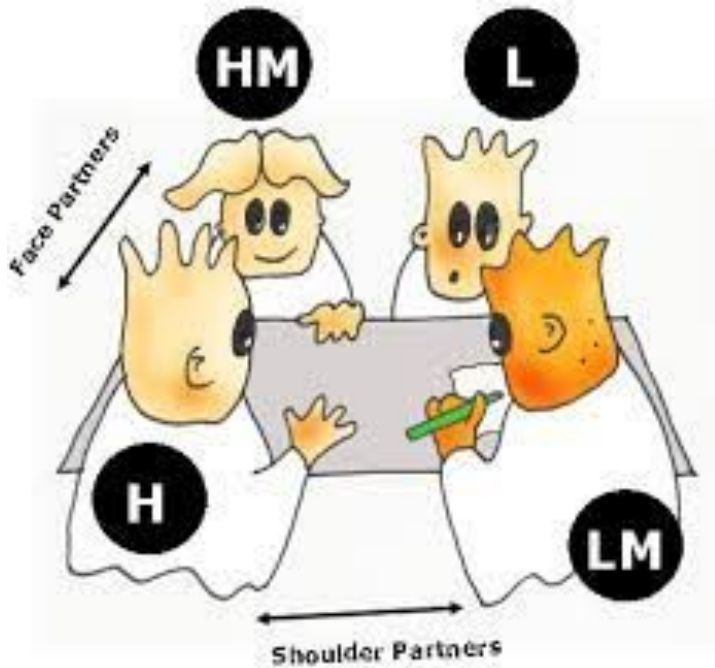
Mobilise the knowledge and use the findings to inform the work of the school to grow, or stop the intervention.



Decide what you want to achieve



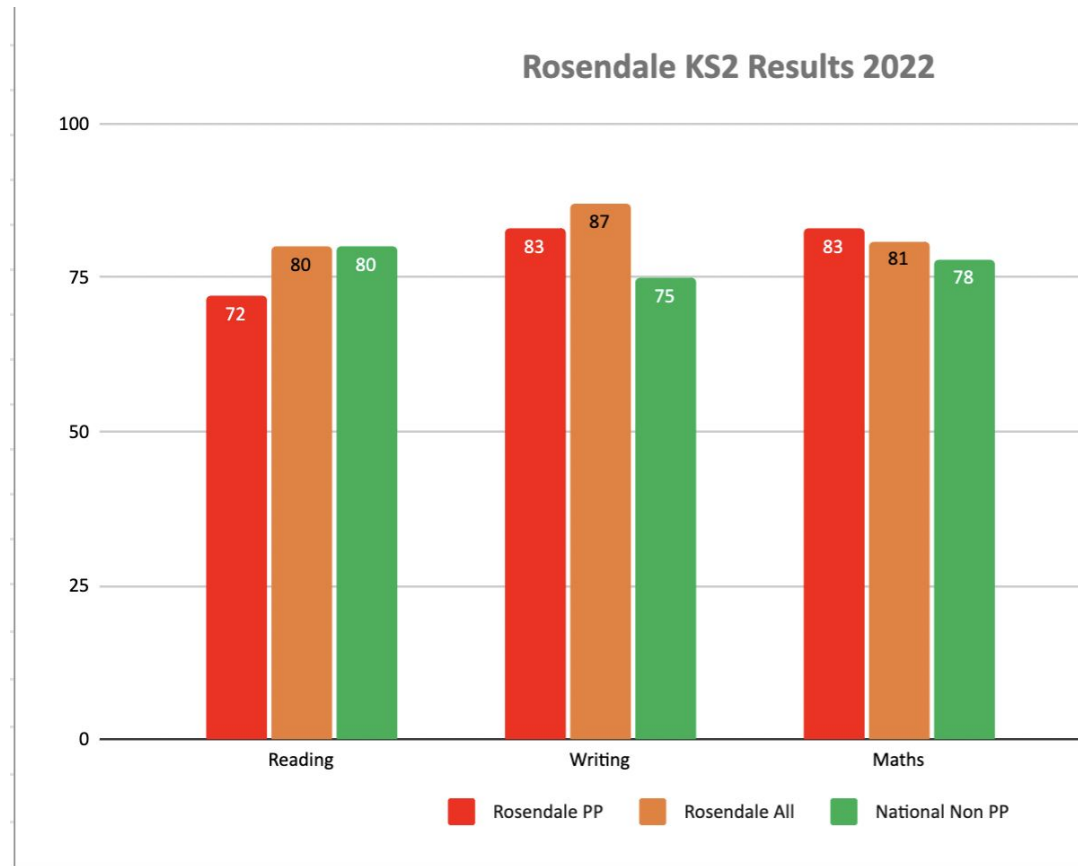
Identify possible solutions



Give the idea the best possible chance of success



Did it work?



Securing and spreading change



Rosendale KS2 Results 2022

